

# **Governor Ducey's Council on Child Safety and Family Empowerment**

January 10, 2019

Governor's Executive Tower  
2<sup>nd</sup> Floor Conference Room



Council on Child  
Safety and  
Family Empowerment





# **Governor's Council on Child Safety**

**November 8<sup>th</sup>, 2018**



# The Church's Opportunity

**4 million children**

are touched by the child welfare system in the U.S.



In those same communities,

**40 million adults**

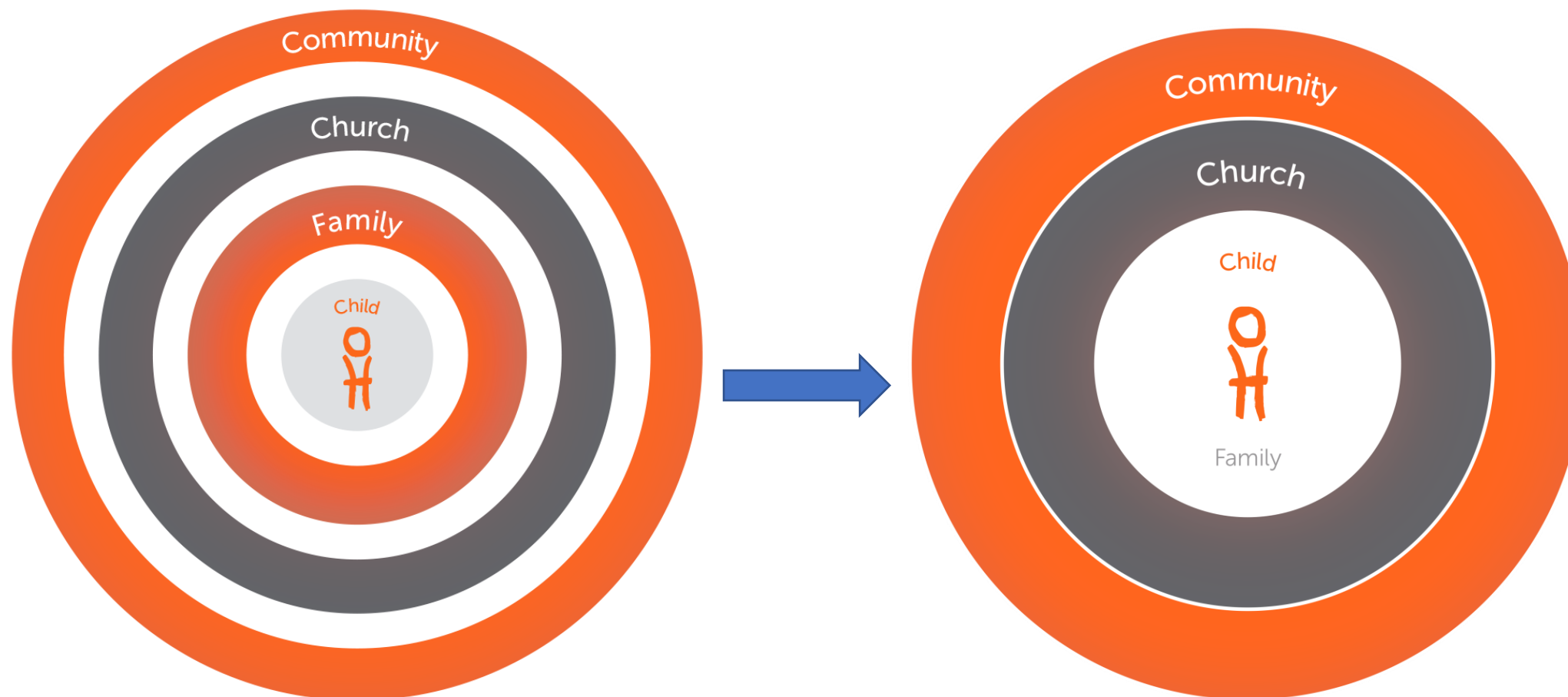
regularly attend church.



CarePortal connects your church to  
children and families in crisis in your neighborhood.



# Circles of Care



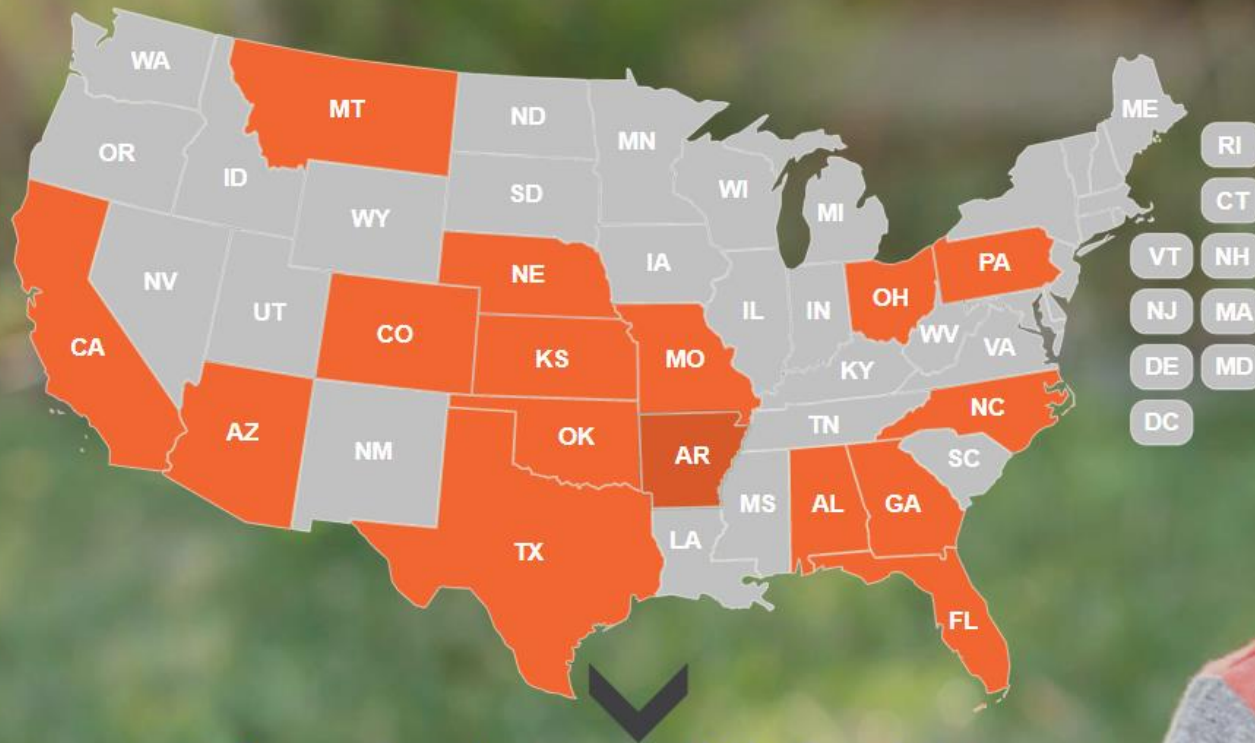






# Impact Through November 1st 2018

## Live CarePortal Impact in the United States



Every church doing a little for children  
and families in crisis.

Children Served

**30,820**

Activated Churches

**1,680**

Economic Impact

**\$ 11,401,446**

For more info visit

[careportal.org/impact](https://careportal.org/impact)



# Impact Through November 1st 2018



Children Served

**4,161**

Activated Churches

**112**

Economic Impact

**\$ 1,473.797**

For more info visit

[careportal.org/impact](https://careportal.org/impact)



- **Launched Yuma County in May 2018 and now at 21 churches and 100 children served**
- **Entered Partnership with 4Tucson in Pima County**
- **Entered Partnership with AZ127 to launch Yavapai and Coconino Counties in January 2019**



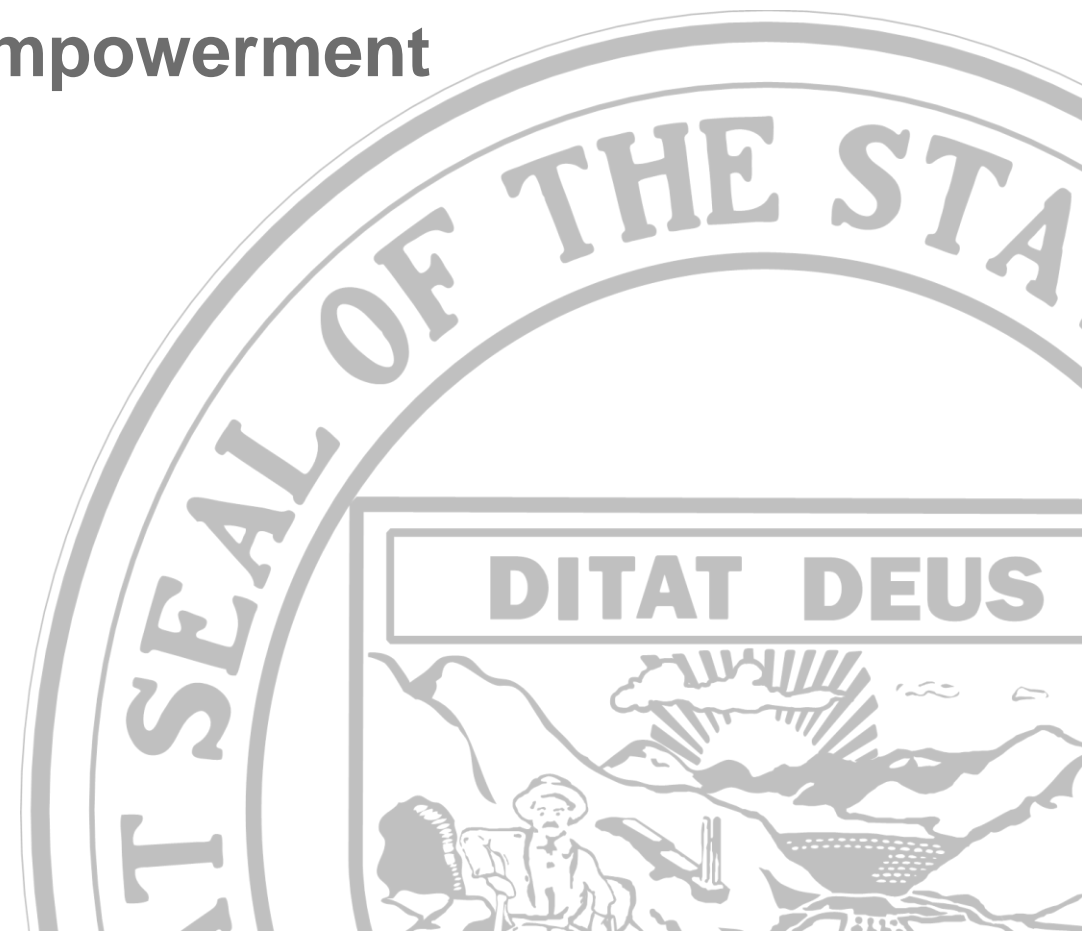


## Questions

# **Governor Ducey's Council on Child Safety and Family Empowerment**

January 10, 2019

Governor's Executive Tower  
2<sup>nd</sup> Floor Conference Room





# The Arizona Training Project, sponsored by The Arizona Foundation for Human Service Providers

---

AND THE ARIZONA COUNCIL OF HUMAN SERVICE PROVIDERS

EMILY L. JENKINS, J. D.

PRESIDENT AND CEO

# The Neurosequential Model in Caregiving

---

- Dr. Bruce Perry developed the evidence based Neurosequential Model in Therapeutics (NMT)
- From NMT he developed the Neurosequential Model in Caregiving
  - The models are based on brain science. They are developmentally informed and biologically based approaches to caregiving, education and therapeutics.
  - By teaching caregivers basic developmental facts about the brain and how its development effects behavior, the caregivers can learn to deal with children whose brains have been impacted by trauma as well as maltreatment, neglect, abuse , substance exposure and other adverse childhood experiences.

# Why are we doing this project?

---

- The Arizona Council of Human Service Providers has 109 members that provide child welfare, behavioral health and juvenile justice services.
- We heard from our child welfare agencies and from foster parents and kinship families that they needed help parenting children in the foster system.
- In Arizona we lose as many foster parents as we recruit each year. We do not have enough foster parents for the population of children in the system (19,000 at that time).



# Disruptions in placements and the impact on children

---

- Children who are hard to manage are hard to place in a home
- Disruptions are traumatic because the child feels that he or she has failed. The foster parents may feel the same.
- The repetition of trauma negatively impacts bonding and attachment. It exacerbates behavioral issues. The behavior can lead to misdiagnosis since it looks like attention deficit disorder.
- When the development of a child's brain is delayed or interrupted, the child may lag years behind in terms of social development.
- This model can identify the social/developmental age of the child so that age appropriate strategies can be used with him/her.
- This model teaches caregivers techniques for avoiding triggers that set off behaviors and that help the child self-regulate.

# The Arizona Training Project

---

- Three year project with Dr. Perry which is both training caregivers and creating sustainability by training 40 facilitators who will be trainers.
- First two years Dr. Perry did teleconferenced webinars with caregivers: foster parents, kinship families and adoptive families.
- 23 archived videos which are available for viewing-by topic. There are accompanying tip sheets for the behaviors addressed in the videos.
- This year the facilitator trainees will do the webinars with the caregivers.

# Who participates?

---

July to December 2018

- 359 Sites registered to watch the live webinars
- 389 Caregivers
- 20 DCS staff
- 378 Behavioral health and child welfare staff

# Evaluation

---

- Each six months we send out an evaluation survey to everyone who has watched one or more videos
- Project Evaluation - With help of DCS we will do an evaluation that will measure:
  - a reduction in the number of placement disruptions due to behavior
  - an increase in retention of foster parents.

# Funding: Public–Private Partnership

---

- \$250,000 - Arizona Foundation for Human Service Providers
- \$100,000 - Department of Child Safety



# Synergy with Behavioral Health and Education

---

- Both behavioral health and child welfare staff are being trained in the model
- Arizona's Children Association is now accredited to provide treatment in the NMT model
- The Arizona Department of Education is working with Dr. Perry on the Neurosequential Model in Education
- With the funds provided for behavioral health services in the schools, we can have a unified approach for children with engagement by parents and caregivers, treatment staff and school counselors.

# Resources

---

MOSAIC program <https://youtu.be/wjDB1sSQIIE>

ACES Study Video <http://www.acesconnection.com/clip/adverse-childhood-experiences-aces-4-mini-foxbaltimore-com>

ACES Study Interview <https://soundcloud.com/innovationhub/how-childhood-trauma-affects-health>

Taking Action <http://www.acesconnection.com/clip/how-will-we-take-action-1-minute-institute-for-humane-education>

Normal Day perceptions [http://www.huffingtonpost.com/entry/sweet-video-shows-a-normal-day-from-both-moms-and-kids-perspectives\\_us\\_5919b062e4b0031e737f1eac?utm\\_campaign=hp\\_fb\\_pages&utm\\_source=parents\\_fb&utm\\_medium=facebook&ncid=fbklnkushpimg00000037](http://www.huffingtonpost.com/entry/sweet-video-shows-a-normal-day-from-both-moms-and-kids-perspectives_us_5919b062e4b0031e737f1eac?utm_campaign=hp_fb_pages&utm_source=parents_fb&utm_medium=facebook&ncid=fbklnkushpimg00000037)

# Resources

---

Video—Trauma, Brain, and Relationship <https://www.youtube.com/watch?v=jYyEEMIMMb0>

Seven Slide Series 1: The Human Brain <https://www.youtube.com/watch?v=uOsgDkeH52o>

Seven Slide Series 2: Sensitization and Tolerance  
<https://www.youtube.com/watch?v=qv8dRfgZXV4>

Seven Slide Series 3: Threat Response <https://www.youtube.com/watch?v=sr-OXkk3i8E>

Seven Slide Series 4: State Dependent Functioning  
<https://www.youtube.com/watch?v=1uCn7VX6BPQ>

Perry Article on Neurodevelopment [http://childtrauma.org/wp-content/uploads/2013/08/Perry-Bruce-neurosequentialmodel\\_06.pdf](http://childtrauma.org/wp-content/uploads/2013/08/Perry-Bruce-neurosequentialmodel_06.pdf)

Six Trauma Informed Cities [https://newsletter.samhsa.gov/2017/05/16/trauma-informed-communities/?utm\\_source=govdelivery&utm\\_medium=email-h&utm\\_campaign=samhsanews-fy17&utm\\_content=trauma-informed-communities](https://newsletter.samhsa.gov/2017/05/16/trauma-informed-communities/?utm_source=govdelivery&utm_medium=email-h&utm_campaign=samhsanews-fy17&utm_content=trauma-informed-communities)

Emily L. Jenkins, J. D.

---

Arizona Council of Human Service Providers

President and CEO

[ejenkins@azcouncil.com](mailto:ejenkins@azcouncil.com)

602.252.9363



# **Governor Ducey's Council on Child Safety and Family Empowerment**

January 10, 2019

Governor's Executive Tower  
2<sup>nd</sup> Floor Conference Room

